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| ihs2 September 2011 | **Independent Jesuit Region of Timor-Leste**Taibesi, Cinarate, Dili, TIMOR-LESTEPo Box 209, Dili, TIMOR-LESTETel/Fax: +670 332 4829 E-Mail: president@sjapc.net |

The Society of Jesus will withdraw from the administration of Colégio de São José, Dili, December 2011. We give thanks for 16 years collaboration with the Diocese of Dili which now wishes to assume responsibility for the school. The Jesuits are thus free to offer another service to the Timorese people.

The Society of Jesus will continue to undertake institutionally based, quality education programs at the service of the people of Timor Leste, especially the poorest. After years of wide consultation and planning, the Society of Jesus proposes to set up an educational institute with the following features.

**INSTITUTO DE EDUCAÇÃO JESUITA**

The proposed institute will have two departments: a basic education department, **Colégio de Santo Inácio de Loiola**, and a teacher education department, **Colégio de São João de Brito**.

Location: **KASAIT, TIMOR-LESTE**

Scope:

**Colégio de Santo Inácio de Loiola** will commence with an Ignatian school for boys and girls, teaching in Portuguese, Tetun and English media of instruction. It will commence in 2013 with a limited intake at Level 7 and will build to include Junior and Senior High. Teacher formation for the new school will commence in 2012.

**Colégio de São João de Brito** will commence with the preparation of senior secondary teachers in 2014. The three-year bachelor degree will focus on Portuguese, Tetun, English and Religious Education.

Characteristics:

As a Catholic institution in a Catholic country there is a need to prioritise and develop competency in religious education and faith development in the local context. A distinctive characteristic of the Institute will be the embedding of the Jesuit mission and identity. The pedagogy will be based on the Ignatian Pedagogical Paradigm (IPP) with an integration of Information and Communication Technologies (ICT) in teaching and learning. In addition to addressing local curriculum guidelines, there will be a focus on outreach service programs and extra-curricular activities that develop the whole person. Language is essential for teaching and learning in any subject area. The key priority is to develop teacher and student competency in Portuguese, Tetum and English.

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Acting Regional Superior